

American History  
Immigration Poster Rubric  
Value 88 points: \_\_\_\_/88

Teacher Name: \_\_\_\_\_

Student Name: \_\_\_\_\_

CATEGORY	8	6	4	2
<b>Graphics</b>	Graphics are related to the theme/purpose of the Glog, are thoughtfully cropped, are of high quality and enhance reader interest or understanding.	Graphics are related to the theme/purpose of the Glog, are of good quality and enhance reader interest or understanding.	Graphics are related to the theme/purpose of the Glog, and are of good quality.	Graphics seem randomly chosen, are of low quality, OR distract the reader.
<b>Links (content)</b>	All links point to high quality, up-to-date, credible sites.	Almost all links point to high quality, up-to-date, credible sites.	Most links point to high quality, up-to-date, credible sites.	Less than 3/4 of the links point to high quality, up-to-date, credible sites.
<b>Sounds</b>	Music, audio clips and/or sounds are thoughtfully edited and used only where they add to reader understanding of the content or to make the Glog more accessible to persons with visual handicaps.	Music, audio clips and/or sounds are used only where they add to reader understanding of the content or to make the Glog more accessible to persons with visual handicaps.	Music, audio clips and/or sounds are thoughtfully edited and used, but 1 or 2 detracted from the overall Glog.	Music, audio clips and/or sounds were seemingly used randomly OR typically detracted from the overall Glog.



<b>Content</b>	The site has a well-stated clear purpose and theme that is carried out throughout the Glog.	The Glog has a clearly stated purpose and theme, but may have one or two elements that do not seem to be related to it.	The purpose and theme of the Glog is somewhat muddy or vague.	The Glog lacks a purpose and theme.
<b>Learning of Material</b>	The student has an exceptional understanding of the material included in the site and where to find additional information. Can easily answer questions about the content and procedures used to make the Glog.	The student has a good understanding of the material included in the site. Can easily answer questions about the content and procedures used to make the Glog.	The student has a fair understanding of the material included in the site. Can easily answer most questions about the content and procedures used to make the Glog.	Student did not appear to learn much from this project. Cannot answer most questions about the content and the procedures used to make the Glog.
<b>Color Choices</b>	Colors of background, fonts, unvisited and visited links form a pleasing palette, do not detract from the content, and are consistent across pages.	Colors of background, fonts, unvisited and visited links do not detract from the content, and are consistent across pages.	Colors of background, fonts, unvisited and visited links do not detract from the content.	Colors of background, fonts, unvisited and visited links make the content hard to read or otherwise distract the reader.



<b>Fonts</b>	The fonts are consistent, easy to read and point size varies appropriately for headings and text. Use of font styles (italic, bold, underline) is used consistently and improves readability.	The fonts are consistent, easy to read and point size varies appropriately for headings and text.	The fonts are consistent and point size varies appropriately for headings and text.	A wide variety of fonts, styles and point sizes was used.
<b>Layout</b>	The Glog has an exceptionally attractive and usable layout. It is easy to locate all important elements. White space, graphic elements and/or alignment are used effectively to organize material.	The Glog has an attractive and usable layout. It is easy to locate all important elements.	The Glog has a usable layout, but may appear busy or boring. It is easy to locate most of the important elements.	The Glog is cluttered looking or confusing. It is often difficult to locate important elements.

